

Scrap Book Heroes

Time

Two sessions of 45 minutes plus homework

Equipment

- Binder or binding material for a scrapbook.
- Scrapbooking materials, paper, pens, glue, etc.

Objective

To have students share their hero by creating a scrapbook biographical page.



Introduction

By researching their hero, students will gain a deeper understanding of the reasons they've chosen that particular person. The sharing nature of the project also exposes the class to different types of heroes along with a variety of heroic attributes.

Part One

Script

We are going to create a class anthology of heroes; sort of like a scrapbook. Each of you will create one page for the anthology by researching your own hero. This hero can be real or fictional, alive or dead. The page will have three paragraphs of biographical information, a picture, and the birth date and birth place of your hero. When we have finished the anthology it will be placed into the school library for anyone interested in checking it out.

You can visit the Hero Workshop's gallery page at thejanuscenter.com/heroworkshop to print out some examples to pass out. These should be presented only as examples of content – the students should be encouraged to present creative pages that add to the anthology.

There are numerous ways to create the pages. You could give each child the same type of physical scrapbook page and have them design from that base. You could provide dimensions for the pages and have the students come up with their own way of creating the page. They could create it physically by diving into their parents' scrapbooking materials, create it on their computer using a word processor or digital scrapbooking program, or simply design it using pen and paper. You will, no doubt, have more ideas. This is a great opportunity to use multi-modal options for students to most comfortably express what they've learned.

Have the class get into small groups to discuss their ideas for who their subjects will be. Once each student has decided have them sign up for their hero to ensure there is no doubling up.

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Part Two

After allowing enough time (classroom and/or homework) to complete the assignment students will present their hero to the class and add their page to the book.

Script

Now that each of you has completed your page we will be adding them all together to create an anthology – in half an hour you will all be published authors. One at a time I will be asking you to come to the front of the class to explain who your hero is, hand in your page, and take a bow. Applause is required!

After each student submits their page, ceremoniously add it to the book. At the end hold the book up for all to see, encouraging applause. Have the class walk the book to the library to present it to the librarian. Pomp and ceremony are big pluses.

Part Three (Optional)

Script

Now that you have created your hero profiles, you can submit it online at the Gallery of Heroes. Your hero will then be on the internet for the whole world to see.

During computer time (or at home) have students submit their heroes online to the Hero Workshop website (thejanuscenter.com/heroworkshop). This adds to the idea that the student's work has value to others as well as allowing for a technology facet to the project.

Assessment

- The submitted scrapbook page.

Extensions

For a technology component the entire scrapbook could be created digitally using PowerPoint or a free scrapbooking program such as ScrapbookFlair.com.

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